Mapping Evaluation of FASD Programs in Aboriginal Communities

COMMUNITY OUTCOMES
- Community Partners have knowledge of FASD
- Community Partners make FASD-informed shifts in practice/programming
- Community partnerships/partners feel part of a network

PARTICIPANT OUTCOMES
- Health/well-being (e.g. physical, sexual, dental, mental)
- Self-confidence, self-esteem and hope
- Knowledge of and connection with culture, spirituality and nature

PHYSICAL / ECONOMIC
- Adequate income/job and stable finances
- Safe housing
- Food security
- Adequate income/job and stable finances

MENTAL / POLITICAL
- Life skills and employment-related skills
- Systemic support for worker wellness
- System components are working collaboratively

EMOTIONAL / SOCIAL
- Mindfulness and self-regulation skills
- Reduced trouble with the justice system
- Culturally-relevant reporting and accountability

SPIRITUAL / CULTURAL
- Reduced substance use
- Participation in wellness activities
- Healthy relationships

MENTAL / POLITICAL
- Life skills and employment-related skills
- Systemic support for worker wellness
- System components are working collaboratively

SPRINTED OUTCOMES
- Adequate funding
- Reductive planning
- Understanding of FASD
- Programming
- Roles and responsibilities
- Support
- Collaborative
- Family
- Community
- Collaboration
- Family
- Community

PROGRAM'S PHILOSOPHY / THEORETICAL FRAMEWORK
- Culture
- FASD-informed
- Wholistic Healing
- Advocacy and linking with community resources
- Securing and skill development

PROGRAM'S ACTIVITIES / APPROACHES
- Family support/mentoring
- Group support, recreation and skill development
- Advocacy and linking with community resources
- Culture
- Land-based activities
- Securing and skill development

PROGRAM OUTCOMES
- Client satisfaction, involvement and retention
- Staff training, supervision and retention
- Program characteristics (e.g., accessibility and flexibility)
- Multidisciplinary team collaboration and use of informed approaches

PARTICIPANT OUTCOMES
- Healthy relationships
- School attendance and school performance
- Life skills and employment-related skills
- Systemic support for worker wellness
- System components are working collaboratively
- Strategic policy direction and leadership
- Adequate funding for programs