**Mapping Evaluation of FASD Support Programs**

**COMMUNITY OUTCOMES**
- Community Partners have knowledge of FASD
- Community Partners make FASD-informed shifts in practice/programming

**PARTICIPANT OUTCOMES**
- Adequate income and stable finances
- Participation in healthy recreational activities
- Self-confidence, self-esteem and hope

**PROGRAM OUTCOMES**
- 1:1 support, role modeling, and skill development
- Group support, recreation, and skill development
- Strategic policy direction and leadership
- Adequate funding and accountability

**PROGRAM'S ACTIVITIES / APPROACHES**
- 1:1 support, role modeling, and skill development
- Group support, recreation, and skill development
- Strategic policy direction and leadership
- Adequate funding and accountability

**PROGRAM'S PHILOSOPHY / THEORETICAL FRAMEWORK**
- Culturally Safe
- Wholistic/Multi-disciplinary
- Outreach-based
- Harm Reduction

**Youth/Adult with FASD**
- Participant- and/or Family-directed
- Respectful, Relational, and Belonging
- FASD-informed

**SYSTEM OUTCOMES AND CONTEXT**
- Food security
- Safe housing
- Food-based programming
- Multidisciplinary team collaboration and use of informed approaches

**PHYSICAL / ECONOMIC**
- Safe housing
- Food security

**MENTAL / POLITICAL**
- Mental health
- Systemic support for worker wellness
- System components are working collaboratively (e.g., child welfare, alcohol and drug, health, mental health, etc.)

**EMOTIONAL / SOCIAL**
- Life skills and employment-related skills
- Strategic policy direction and leadership
- Adequate funding for programs

**SPIRITUAL / CULTURAL**
- Knowledge of and connection with culture, spirituality, and nature
- Reduced trouble with the justice system

**PHYSICAL / ECONOMIC**
- Use of birth control/family planning
- School attendance and school performance

**MENTAL / POLITICAL**
- Systems support for worker wellness
- System components are working collaboratively (e.g., child welfare, alcohol and drug, health, mental health, etc.)

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